



CONFERENCIA ANUAL  
DEL **PROGRAMA** DE  
EDUCACIÓN PARA ADULTOS

DEPARTAMENTO DE  
EDUCACIÓN





CONFERENCIA ANUAL  
**PROGRAMA**  
EDUCACIÓN PARA ADULTOS

# BurlingtonEnglish es para Adultos

Una plataforma única para el éxito de los estudiantes adultos



# Presentado por



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S. Customer Manager  
BurlingtonEnglish



# Agenda

## What is CASAS

- Listening test (Form 980 series)
- Competencies
- Resources available

## BurlingtonEnglish

- Course Components
- Curriculum aligned with CASAS
- Types of Progress

## BurlingtonEnglish Administration Zone

- Managing your institution

## Questions and Answers



## Qué es CASAS?

CASAS, o “Comprehensive Adult Student Assessment Systems”, es una organización que ofrece una serie de pruebas para evaluar el nivel básico de un adulto.

Dentro de las habilidades que evalúen, “Listening” esta incluido.

Suele ser el examen más riguroso de CASAS.



# Qué es CASAS? – Listening Test

El examen dura entre 40 a 50 minutos para completar

## 980 Series

### Life and Work Listening

| CASAS<br>Level | Form<br>Number | Number of<br>Test Items | Time<br>Per Test |
|----------------|----------------|-------------------------|------------------|
| A              | Form 981       | 38                      | 49 minutes       |
| A              | Form 982       | 38                      | 49 minutes       |
| B              | Form 983       | 38                      | 52 minutes       |
| B              | Form 984       | 38                      | 52 minutes       |
| C              | Form 985       | 38                      | 51 minutes       |



# ¿Qué es CASAS? – Estándares y Competencias

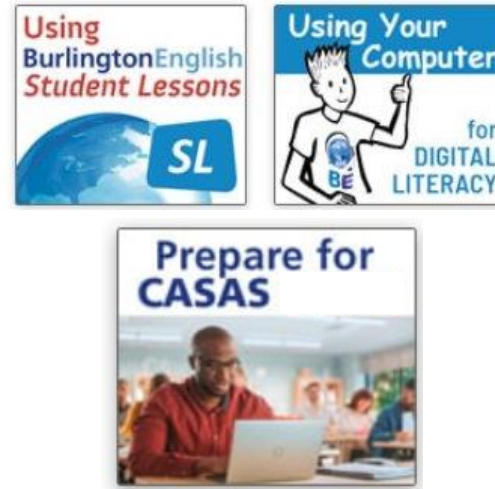
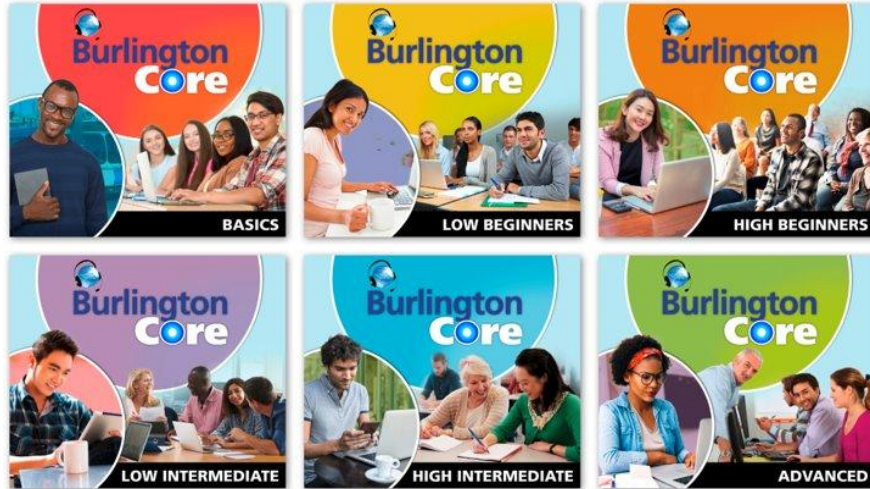
- Basic Communication
- Community Resources
- Consumer Economics
- Health
- Employment
- Government and Law
- Math
- Learning and Thinking Skills
- Independent Living



# BurlingtonEnglish Program and Curriculum



## Cursos disponibles para Ingles Conversacional





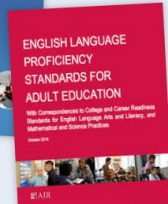
IELCE and IET

**WIOA**  
Workforce Innovation and Opportunity Act

Standards Based



CCRS  
3 shifts=CEK



ELPS



Correlated to CASAS  
and State Standards



Covers NRS Levels 1-6

Educational Functioning Levels

- |   |                        |
|---|------------------------|
| 1 | Beginning ESL Literacy |
| 2 | Low Beginning ESL      |
| 3 | High Beginning ESL     |
| 4 | Low Intermediate ESL   |
| 5 | High Intermediate ESL  |
| 6 | Advanced ESL           |

More than  
100 Hours  
per Level

**100**  
HOURS

4 Skills and Grammar





## Componentes de cada curso



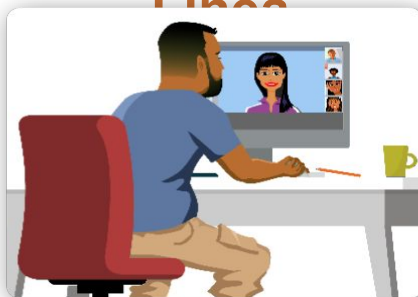
In-Class Lessons



### Clases Presenciales



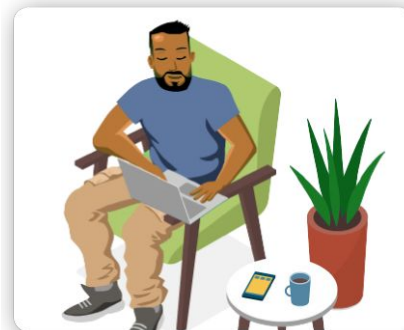
### Clases en Línea



Student Lessons



### Actividades para estudiantes





# Curriculo para Ingles Conversacional



## ESOL Curriculum Map Intermediate Low, ESL Level 4

Burlington Core, Low Intermediate  
Prepare for CASAS, Level B  
Career Exploration & Soft Skills, Intermediate

### Notes:

- The Curriculum Map below is a suggestion for which lessons can be used together. All lessons have options for classroom instruction and/or independent student practice.
- Burlington Core Module Tests* must be distributed by the teacher. *Prepare for CASAS Student Lessons* and *Prepare for CASAS Reserved Tests* must be unlocked and assigned by the teacher.

| Week | Course                           | In-Class Lessons<br>Teacher-Directed Lessons for Classroom Instruction (Onsite or Online)                  | Student Lessons<br>Independent Student Practice                                                               |
|------|----------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 1    |                                  | Tutorials                                                                                                  | Tutorials                                                                                                     |
|      | Burlington Core                  | <b>Module 1: Personal Information</b><br>Lesson 1: Talking to Neighbors                                    | <b>Module 1: Personal Information</b><br>Lesson 1: Talking to Neighbors                                       |
|      | Prepare for CASAS                | N/A                                                                                                        | Prepare for CASAS Reserved Listening Pre-Test                                                                 |
|      | Career Exploration & Soft Skills | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 1: My Career Pathway                                | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 1: My Career Pathway                                   |
| 2    | Burlington Core                  | <b>Module 1: Personal Information</b><br>Lesson 5: Help for Immigrants<br>Lesson 7: A Social Media Profile | <b>Module 1: Personal Information</b><br>Lesson 3: Immigrant Success Stories<br>Lesson 5: Help for Immigrants |
|      | Prepare for CASAS                |                                                                                                            | Practice Mode – Listening                                                                                     |
|      | Career Exploration & Soft Skills | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 2: My Background                                    | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 2: My Background                                       |



## ESOL Curriculum Map Intermediate Low, ESL Level 4

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Career Exploration & Soft Skills, Intermediate

### Curricu

#### Notes:

- The Curriculum Map below is a suggestion for which lessons can be used together. All lessons have options for classroom instruction and/or independent student practice.
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| Week | Course                           | In-Class Lessons<br>Teacher-Directed Lessons for Classroom Instruction (Onsite or Online)                  | Student Lessons<br>Independent Student Practice                                                               |
|------|----------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| 1    |                                  | Tutorials                                                                                                  | Tutorials                                                                                                     |
|      | Burlington Core                  | <b>Module 1: Personal Information</b><br>Lesson 1: Talking to Neighbors                                    | <b>Module 1: Personal Information</b><br>Lesson 1: Talking to Neighbors                                       |
|      | Prepare for CASAS                | N/A                                                                                                        | Prepare for CASAS Reserved Listening Pre-Test                                                                 |
|      | Career Exploration & Soft Skills | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 1: My Career Pathway                                | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 1: My Career Pathway                                   |
| 2    | Burlington Core                  | <b>Module 1: Personal Information</b><br>Lesson 5: Help for Immigrants<br>Lesson 7: A Social Media Profile | <b>Module 1: Personal Information</b><br>Lesson 3: Immigrant Success Stories<br>Lesson 5: Help for Immigrants |
|      | Prepare for CASAS                |                                                                                                            | Practice Mode – Listening                                                                                     |
|      | Career Exploration & Soft Skills | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 2: My Background                                    | <b>Module 1: About Me &amp; My Interests</b><br>Lesson 2: My Background                                       |



# Progreso de Estudiantes en BurlingtonEnglish

BURLINGTON ENGLISH  
THE PUBLISHER THAT CARES

ST Sample Teacher

 Burlington Core High Beginners: Class Progress    

☐ Show time usage by period

Select: 

Student Lessons

Filter

Name  BY LAST NAME

Total (H:MM) 

Best Score 

Completion 

|                            |       |       |       |       |     |                                                                                    |
|----------------------------|-------|-------|-------|-------|-----|------------------------------------------------------------------------------------|
| Sample Class (39 students) |       |       |       |       | 79% |   |
| Dante Sparta               | 09:38 | 00:00 | 00:00 | 09:38 | 76% |   |
| 1. Personal Info           | 04:55 | 00:00 | 00:00 | 04:55 | 72% |   |
| 1. Listen & Speak ...      | 00:38 | 00:00 | 00:00 | 00:38 | 73% |   |
| 2. Grammar: Revie...       | 00:16 | 00:00 | 00:00 | 00:16 | 71% |   |
| 3. Read: Student a...      | 00:18 | 00:00 | 00:00 | 00:18 | 62% |   |
| 4. Grammar: Revie...       | 01:11 | 00:00 | 00:00 | 01:11 | 69% |   |
| 5. Watch & Speak ...       | 00:36 | 00:00 | 00:00 | 00:36 | 83% |   |
| 6. Grammar: Revie...       | 00:19 | 00:00 | 00:00 | 00:19 | 58% |  |

module  
lesson



BURLINGTON ENGLISH  
THE PUBLISHER THAT CARES

ST Sample Teacher

Teacher's Zone

TEACHER'S MATERIAL

STUDENT PROGRESS

STUDENT MANAGEMENT

Progress for L24011 Real Practice

Test Results

Competency Report

Competency Report

| Competency Area      | Competency Item                                | Competency Score | Business Training Score |
|----------------------|------------------------------------------------|------------------|-------------------------|
| 1. Self-Introduction | 1.1.1. Understand and use personal information | 100%             | 100%                    |
| 1. Self-Introduction | 1.1.2. Understand and use personal information | 100%             | 100%                    |
| 2. Business Greeting | 2.1.1. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.2. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.3. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.4. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.5. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.6. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.7. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.8. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.9. Understand and use                      | 100%             | 100%                    |
| 2. Business Greeting | 2.1.10. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.11. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.18. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.19. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.20. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.21. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.53. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.61. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.62. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.74. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.76. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.79. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.80. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.81. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.82. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.83. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.84. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.88. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.89. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.90. Understand and use                     | 100%             | 100%                    |
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| 2. Business Greeting | 2.1.98. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.99. Understand and use                     | 100%             | 100%                    |
| 2. Business Greeting | 2.1.100. Understand and use                    | 100%             | 100%                    |



CONFERENCIA ANUAL  
**PROGRAMA**  
EDUCACIÓN PARA ADULTOS

# BurlingtonEnglish Administration Zone

Manejando su institucion



## Presentado por



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